

# 2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

District Number: 220916

2019 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

2019 Special Education Determination Status:

Meets Requirements

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District Name: HURST-EULESS-BEDFORD ISD  
 County Name: TARRANT  
 District Number: 220916

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	83%	79%	79%	86%	67%	87%	79%	89%	56%	95%	84%	80%	77%	78%
	2018	77%	79%	85%	72%	84%	91%	88%	93%	88%	85%	63%	69%	87%	79%	81%	80%
At Meets Grade Level or Above	2019	45%	46%	51%	45%	47%	57%	67%	58%	41%	47%	29%	46%	53%	45%	42%	45%
	2018	43%	46%	51%	36%	44%	63%	50%	67%	35%	52%	31%	45%	53%	45%	42%	43%
At Masters Grade Level	2019	27%	29%	31%	22%	29%	38%	67%	39%	28%	29%	8%	29%	33%	26%	24%	25%
	2018	25%	27%	30%	18%	24%	40%	0%	41%	13%	35%	12%	24%	32%	25%	22%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	84%	78%	79%	88%	67%	94%	79%	92%	58%	88%	85%	80%	79%	81%
	2018	78%	78%	83%	74%	83%	87%	75%	96%	79%	84%	60%	83%	86%	77%	79%	82%
At Meets Grade Level or Above	2019	49%	49%	56%	42%	49%	64%	67%	77%	67%	57%	33%	56%	57%	52%	46%	53%
	2018	47%	47%	55%	40%	48%	65%	75%	78%	45%	57%	34%	40%	56%	50%	46%	51%
At Masters Grade Level	2019	25%	25%	30%	18%	25%	38%	33%	51%	28%	26%	12%	24%	31%	26%	21%	29%
	2018	23%	23%	28%	13%	23%	36%	38%	56%	12%	29%	13%	20%	29%	24%	21%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	77%	65%	77%	84%	80%	89%	64%	75%	47%	68%	80%	71%	70%	72%
	2018	73%	75%	80%	75%	77%	86%	*	91%	63%	76%	48%	70%	82%	76%	75%	77%
At Meets Grade Level or Above	2019	44%	45%	47%	34%	41%	56%	60%	63%	29%	51%	24%	28%	50%	41%	37%	40%
	2018	46%	49%	52%	45%	44%	61%	*	72%	33%	44%	34%	45%	54%	48%	44%	45%
At Masters Grade Level	2019	22%	23%	22%	12%	16%	31%	0%	38%	7%	26%	10%	2%	26%	16%	14%	15%
	2018	24%	26%	28%	19%	25%	35%	*	45%	13%	26%	14%	30%	31%	24%	22%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	78%	66%	79%	324.48	387.84	Td (29%)Tj %								







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<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	82%	89%	83%	88%	92%	81%	97%	88%	91%	63%	90%	91%	85%	86%	87%
	2018	81%	82%	89%	82%	89%	93%	91%	98%	87%	91%	65%	92%	92%	85%	86%	87%
At Meets Grade Level or Above	2019	52%	52%	64%	52%	59%	72%	75%	83%	64%	66%	35%	61%	68%	55%	56%	58%
	2018	50%	50%	64%	51%	59%	71%	66%	84%	60%	69%	35%	66%	67%	55%	56%	58%
At Masters Grade Level	2019	26%	27%	36%	25%	30%	45%	22%	63%	27%	36%	14%	33%	39%	29%	29%	31%
	2018	24%	24%	34%	22%	28%	40%	39%	58%	28%	34%	11%	30%	37%	26%	26%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	70%	75%	65%	70%	81%	67%	90%	70%	78%	39%	58%	78%	68%	66%	66%
	2018	66%	69%	76%	68%	71%	82%	82%	89%	65%	77%	41%	67%	78%	70%	69%	68%
At Meets Grade Level or Above	2019	38%	40%	46%	37%	38%	53%	22%	67%	35%	56%	23%	24%	49%	38%	36%	34%
	2018	41%	45%	54%	43%	47%	63%	45%	71%	37%	57%	29%	48%	57%	47%	44%	43%
At Masters Grade Level	2019	14%	16%	21%	14%	15%	26%	11%	39%	12%	28%	8%	8%	25%	14%	14%	13%
	2018	13%	15%	20%	12%	17%	27%	27%	35%	12%	16%	11%	10%	23%	15%	13%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	83%	90%	85%	88%	94%	100%	95%	84%	94%	65%	94%	92%	85%	87%	83%
	2018	80%	81%	89%	83%	87%	93%	92%	96%	82%	94%	63%	93%	91%	85%	85%	81%
At Meets Grade Level or Above	2019	54%	57%	69%	58%	63%	79%	60%	79%	58%	73%	37%	72%	74%	58%	61%	51%
	2018	51%	53%	67%	55%	60%	77%	64%	83%	58%	70%	35%	70%	71%	57%	58%	49%
At Masters Grade Level	2019	25%	27%	37%	22%	30%	48%	27%	54%	24%	42%	14%	30%	41%	27%	27%	20%
	2018	23%	25%	36%	22%	30%	45%	52%	56%	<b>23%</b>	41%	13%					







TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
District Number: 220916

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	83%	92%	88%	93%	93%	100%	98%	93%	92%	64%	91%	81%
STAAR Cumulative Met Standard	2019	18%	17%	8%	12%	7%	7%	0%	2%	7%	8%	36%	9%	19%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	88%	94%	91%	95%	95%	100%	100%	96%	98%	74%	93%	86%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	99%	94%	100%	80%	*	-	-	*	*	100%	93%	83%
Promoted to Grade 9	2019	50%	53%	58%	50%	*	-	*	-	*	*	*	64%	60%
Retained in Grade 8	2019	56%	44%	*	-	*	-	-	-	-	-	-	*	*



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	47%	48%	-	48%	-	-	40%	-	40%	79%	40%	42%
	2019	45%	44%	51%	78%	-	78%	-	-	48%	-	48%	67%	50%	51%
	2018	47%	46%	53%	36%	-	36%	-	-	51%	-	51%	*	50%	50%





TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD  
County Name: TARRANT  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.9%	0.2%	0.0%
Continued HS	0.5%	0.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%
Dropped Out	6.6%	5.2%	1.1%	1.7%	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	1.8%	1.8%	1.9%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	94.1%	98.9%	98.3%	98.1%	99.3%	100.0%	100.0%	100.0%	100.0%	97.3%	98.2%	98.1%
Class of 2015 Graduated	93.4%	94.8%	98.9%	98.3%	98.1%	99.5%	100.0%	100.0%	100.0%	100.0%	98.2%	98.2%	98.1%
	91.8%	92.7%	97.1%										

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD  
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District Count	District Percent	State Count	State Percent
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District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	69.1%	54.8%	65.5%	75.4%	75.0%	88.0%	43.2%	73.3%	50.9%	61.0%	38.4%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	49.1%	53.6%	36.2%	45.5%	62.8%	66.7%	84.1%	16.2%	60.3%	7.1%	42.1%	23.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	60.3%	61.8%	49.8%	51.4%	71.3%	66.7%	85.5%	29.7%	71.2%	8.9%	50.6%	18.6%
Mathematics													
2017-18	46.0%	45.4%	50.2%	38.0%	38.3%	58.0%	66.7%	84.8%	18.9%	60.3%	7.1%	40.0%	27.9%
Both Subject													

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.5%	4.1%	3.0%	5.9%	3.5%	0.0%	3.6%	0.0%	4.1%	3.6%	4.0%	3.5%
2016-17	2.2%	2.7%	2.1%	1.1%	2.2%	2.7%	0.0%	0.0%	3.3%	3.2%	1.0%	2.1%	4.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.5%	1.5%	3.8%	2.3%	0.0%	0.7%	5.4%	1.4%	34.8%	2.3%	3.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



**TEXAS EDUCATION AGENCY**  
 Texas Academic Performance Report  
 2018-19 District CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	51.0%	83.8%	85.2%	77.4%	86.6%	*	83.6%	-	88.9%	n/a	81.0%	n/a
2018 Science	38.0%	37.8%	67.3%	40.7%	57.9%	78.3%	*	64.1%	-	75.0%	n/a	57.8%	n/a
2017 Social Studies	38.3%	38.8%	61.8%	38.2%	57.5%	69.0%	*	66.7%	-	46.7%	n/a	57.6%	n/a
2018 Social Studies	44.6%	51.4%	71.6%	60.0%	71.4%	76.5%	*	71.1%	*	66.7%	n/a	66.5%	n/a
2017 Social Studies	41.4%	46.6%	74.5%	67.7%	66.4%	79.2%	*	76.5%	-	75.0%	n/a	68.7%	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
69.4% 2017-18	74.6%	69.4%											

69.4%6n2T BT /TT5 8.19 Tf 294.24 425(69.4%)Tj ET5 (6n2T BT /TT5 8.19 Tf 294.2 425(69.4%)Tj E4%)Tj ET BT /TT5 8.19 Tf 558.16 425(69.4%)Tj ET5 Tj ET BT /TT5 8.19 Tf 392.12 487(69.4%)Tj E5%



District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	23,624	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	114	0.5%	15,122	0.3%
Pre-Kindergarten	652	2.8%	238,810	4.4%
Kindergarten	1,791	7.6%	373,435	6.9%
Grade 1	1,758	7.4%	386,567	7.1%
Grade 2	1,701	7.2%	387,490	7.2%
Grade 3	1,806	7.6%	395,637	7.3%
Grade 4	1,849	7.8%	411,805	7.6%
Grade 5	1,840	7.8%	417,388	7.7%
Grade 6	1,829	7.7%	417,587	7.7%
Grade 7	1,839	7.8%	406,716	7.5%
Grade 8	1,697	7.2%	404,933	7.5%
Grade 9	1,745	7.4%	436,449	8.1%
Grade 10	1,687	7.1%	400,571	7.4%
Grade 11	1,662	7.0%	372,899	6.9%
Grade 12	1,654	7.0%	350,991	6.5%
Ethnic Distribution:				
African American	4,749	20.1%	684,349	12.6%
Hispanic	7,205	30.5%	2,847,629	52.6%
White	7,962	33.7%	1,484,069	27.4%
American Indian	96	0.4%	20,362	0.4%
Asian	1,750	7.4%	242,247	4.5%
Pacific Islander	580	2.5%	8,254	0.2%
Two or More Races	1,282	5.4%	129,490	2.4%
Economically Disadvantaged	13,248	56.1%	3,283,812	60.6%
Non-Educationally Disadvantaged	10,376	43.9%	2,132,588	39.4%
Section 504 Students	1,513	6.4%	354,440	6.5%
English Learners (EL)	3,640	15.4%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	229	0.9%	75,963	1.4%
Students w/ Dyslexia	967	4.1%	194,074	3.6%
At-Risk	9,665	40.9%	2,713,848	50.1%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.5%	1.7%	16.3%	6.2%
Grade 1	2.9%	3.1%	10.4%	5.5%
Grade 2	1.6%	1.8%	1.0%	2.3%
Grade 3	0.7%	1.1%	0.9%	0.9%
Grade 4	0.5%	0.5%	0.5%	0.5%
Grade 5	1.1%	0.5%	1.0%	0.6%
Grade 6	0.1%	0.4%	1.0%	0.5%
Grade 7	1.3%	0.6%	3.9%	0.6%
Grade 8	0.6%	0.4%	0.6%	0.7%
Grade 9	0.9%	7.2%	2.9%	12.7%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.1%	6,321	0.3%

Class Size Information District State

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	21.2	18.9
Grade 1	21.1	18.8
Grade 2	20.7	18.7
Grade 3	21.0	18.9
Grade 4	20.4	19.2
Grade 5	20.6	21.2
Grade 6	23.2	20.4
Secondary:		
English/Language Arts	17.9	16.6
Foreign Languages	19.5	18.9
Mathematics	19.9	17.8
Science	21.0	18.9
Social Studies	23.1	19.3

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,605.4	100.0%	719,502.5	100.0%
Professional Staff:	1,746.8	67.0%	461,380.1	64.1%
Teachers	1,403.1	53.9%	358,450.1	49.8%
Professional Support	238.7	9.2%	72,848.5	10.1%
Campus Administration (School Leadership)	72.0	2.8%	21,812.7	3.0%
Central Administration	33.0	1.3%	8,268.8	1.1%
Educational Aides:	207.9	8.0%	74,292.4	10.3%
Auxiliary Staff:	650.7	25.0%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	24.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	



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TEXAS EDUCATION AGENCY  
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 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.3	6.3
Average Years Experience of Principals with District	7.2	5.4
Average Years Experience of Assistant Principals	6.8	5.3
Average Years Experience of Assistant Principals with District	6.1	4.7
Average Years Experience of Teachers:	12.3	11.1
Average Years Experience of Teachers with District:	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,501	\$47,218
1-5 Years Experience	\$58,217	\$50,408
6-10 Years Experience	\$59,711	\$52,786
11-20 Years Experience	\$62,382	\$56,041
Over 20 Years Experience	\$69,974	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$61,803	\$54,122
Professional Support	\$70,499	\$64,069
Campus Administration (122		

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,528	14.9%	1,066,099	19.7%
Career & Technical Education	5,838	24.7%	1,424,391	26.3%
Gifted & Talented Education	1,663	7.0%	436,361	8.1%
Special Education	2,292	9.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	64.2	4.6%	23,092.5	6.4%
Career & Technical Education	63.5	4.5%	17,483.0	4.9%
Compensatory Education	45.6	3.3%	9,548.1	2.7%
Gifted & Talented Education	40.6	2.9%	7,164.0	2.0%
Regular Education	968.9	69.1%	255,885.2	71.4%
Special Education	126.9	9.0%	32,449.2	9.1%
Other	93.4	6.7%	12,828.0	3.6%

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